

LISTENING 1

LISTENING SKILLS 1



<http://kennedyviolins.com/blog/wp-content/uploads/2011/03/listen-ear-e1300862609976.jpg>

PRE-LISTENING ACTIVITY

Try listening to various sounds carefully, this is a popular Meditation technique, where the mind listens to surrounding sounds without any judgement. The benefit of such an exercise is that it forces us to listen to sounds which ordinarily escape our attention.

Listening is an important part of any communication process. Along with enhancing our skills of reading, writing and speaking, we have to lay equal emphasis upon the skill of listening

ACTIVITY 1

Listen to two conversations in which people are asking for something.
Listen to what they say to each other and fill in the blanks:

1. Ramesh: What's the matter with the laptop?

Priya: For some reason, one can't get a proper resolution to view pictures. _____?

Ramesh: Yeah, sure. What do you want me to do?

Priya: _____, I'll tell you when I get to view the pictures properly.

Ramesh: Okay...let me check...ok...alright...is that fine now?

Priya: Yeah...that's great, thanks.

2. A: Excuse me, _____?

B: Sure, what is it?

A: _____?

B: I'd be glad to.

A: Thanks a lot.

ACTIVITY 2

ed

Help

Conversation 1 Would you like me to get something from there for you?

Conversation 2 Can I do it for you? _____

Conversation 3 Can I help you with it? _____

What we encountered above were two simple examples of how people offer help and ask for help. Similarly, we may face situations where we have to refuse help.

What are the expressions used for refusing help in each conversation? Write the expression in the last column.

<u>Situation</u>	<u>Expression for asking help/offering help</u>	<u>Expression used for refusing</u>
------------------	---	-------------------------------------

Help

Conversation 1	Would you like me to get something from there for you? _____	_____
----------------	---	-------

Conversation 2	Can I do it for you?	_____
----------------	----------------------	-------

Conversation 3	Can I help you with it?	_____
----------------	-------------------------	-------

ANSWERS

No, thank you. No thanks, I'll manage. No, I don't think so

ACTIVITY 3



http://farm3.static.flickr.com/2755/4480056969_1f07d980bf_t.jpg
on 31 January 2011

Listen to the tapescript of this passage from Fluency 2 and fill in the blanks with the appropriate words:

Good writing also requires keen ----- . Often you will be ----- to describe something or explain/ illustrate an ----- . If you ----- yourself to describing the ----- , your writing will be boring and ----- . If you use your powers of ----- and pick out one or two telling details, something that others may have not observed, it will ----- bring your --- ----- to life. Which means of course, that you should not ----- only on what has been said before, no matter how well it has said and how true it is. If you ----- your own thoughts and observations, your ----- will hold that much more ----- for the reader.



http://farm2.static.flickr.com/1359/1277740228_e25b20de6d_t.jpg on 31
January 31, 2011

ANSWERS

observation, required, idea, confine, passage, dull, interest, immediately,
description, depend, add, writing
depend, add, writing