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CHECK YOUR PROGRESS 2

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What have you learnt?

Our purpose in these units was to make you familiar with the different aspects of Language learning. The idea was to pay individual attention to all the skills incorporated in this fascinating journey of learning the English language. Reading, Writing, Speaking and Listening have all been dealt with along with grammar and Vocabulary building.

The first unit of '**Check your Progress**' kept track of your own assessment and this final one will definitely go a long way in terms of your own assessment of what you have learnt and where you need to put some more effort. Go ahead and see your progress for yourself!

ACTIVITY 1

Read the following passage from Fluency 2 and answer the questions that follow:

Satpute's one room home in a suburban Mumbai chawl is a reflection of her reality----- her dependence on someone else's stale food----- and of her hopes, manifested in the meals she painstakingly cooks for her children. The reality is that her family of five live in a single room, which combines the sights and smells of a kitchen, semi-enclosed toilet and sleeping area. The hope is seen in the new pink and white tiles which cover the lower half of two walls, grimy and chipped; the single cupboard opposite the single bed, which has been prettified with a purple sheet and the ornate metal vases with their explosion of flowers.

- 1. Where does Satpute live?**
- 2. How many members live there?**
- 3. What does the room have?**
- 4. How do the tiles and vases exemplify hope?**
- 5. What does the passage tell you about Satpute's life?**
- 6. Do you think she stands for a particular segment of society?**
- 7. What are your opinions about this segment of society?**

EXERCISE 2

Phrasal verbs are idiomatic combinations of a verb and adverb or preposition. They quite often mean something a little more than or different from the straightforward meaning of the two words.
e.g. 'hold up' can mean to raise something upwards. It can also mean to forcibly stop someone and rob him.

Here are some phrasal verbs:

Sit around
Go on
Walk along
Set out

Let us use these in meaningful sentences:

1. The students were just **sitting around** and chatting.
2. Life has to **go on**, irrespective of even the worst of calamities.
3. They held hands and **walked along** the beach.
4. We are **setting out** on our excursion in the morning.

ACTIVITY 2

Find the **odd one** out in the following:

- a. mewning, crying, whining, wondering
- b. running, creeping, crawling, lingering
- c. shining , roaring, sparkling, glittering
- d. sighing, wailing, laughing, lamenting
- e. searching, seeking , finding, consoling

ANSWERS

wondering, running, roaring, laughing, consoling

Now use these words in meaningful sentences:

1. Wondering: -----

2. Running: -----

3. Roaring: -----

4. Laughing: -----

5. Consoling: -----

ACTIVITY 3

THE USE OF PREFIXES

PREFIX

The addition of the prefix 're' changes the meaning of a word, e.g. pack-repack. Add this prefix to the given words and fill them in the blanks in the following sentences:

cover, fresh, fund, turn, open

- a. The college will _____ on Tuesday.
- b. The student has applied for the _____ of his security deposit.
- c. They stopped at a restaurant to _____ themselves.
- d. When did you file your income-tax _____?
- e. It is doubtful whether Mohan will _____ from his illness.

ACTIVITY 4

Non-finite refers to the usage of a verb (in its -ing form) as a noun (for example, the verb "reading" in the sentence, "Reading is an enjoyable activity for some.")

VERB + ing as a non-finite

Complete the sentences using –ing form of the verbs from the list given below.

Apply buy use meet clean wait

1. The doctor advised Neelam to avoid _____ ghee as a cooking medium.
2. I have had to put off _____ a scooter for my son until he completes his college studies.
3. How about _____ for the post of teacher in the neighboring school?
4. By the time we finished _____ the house, the children had become hungry.
5. She went around _____ all the tenants in the apartment house, canvassing support for her cleanliness campaign.
6. I am afraid the doctor is busy now. Would you mind _____ a few minutes?

ACTIVITY 5



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on 31 January 2011

FIRST AID QUIZ

How much do you know about First Aid? Complete the following quiz by marking the correct answer with a tick.

1. Who among the following people can be given a drink?
 - a. A person who is poisoned with acid.
 - b. Someone with very severe stomach pains.
 - c. Someone who has had an overdose of aspirin
2. What is the correct treatment of a burn?
 - a. Applying a soothing ointment
 - b. Covering the burn with a sterile dressing
 - c. Running the burnt part under cold water for ten minutes.
3. In the case of a drowning casualty should you:
 - a. Turn the victim upside down to drain water from the lungs.
 - b. Bend the head forward and blow air into the lungs
 - c. Clear the mouth, pull the head back and blow into the lungs.
4. How should you stop bleeding?
 - a. Apply direct pressure to the bleeding point
 - b. Elevate the limb and lie the victim down
 - c. Lower the limbs and sit the victim upright

5. Foreign bodies

- a. must always be removed from a wound
- b. in the ear canal should not be removed
- c. in the eye should be removed by a salt solution

ANSWERS

1-b, 2-c, 3-c, 4-a, 5- a

CONCLUSION

By now you would have learnt to use words correctly, attempt grammar exercises, understand comprehension passages and analyze poetry.

This is the way you can perfect your language skills of reading, writing, speaking and listening in the English language.

All the best for all your future ventures!



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