

CHECK YOUR PROGRESS-I



Picture 32

<http://www.shyamdyechem.com/Shyam%20Dye%20Chem/>

Accessed on 01/04/11 at 11:22 am.

These exercises are meant to assess how far you have progressed in the sections that we have covered so far. So put your mind to work and lets get started.

Formatted: Right: 0.25"

WRITE A PASSAGE ON THE GIVEN IMAGE

Time:15 mins

Based on the activities that you have covered from Units 1-6, attempt the following exercise. It will be a pointer to how well you have mastered the language skills dealt with until now. A sample exercise has been already done for you to make the task simpler.

Exercise 7.1

Given below is a picture. Study it carefully and give a one-word title to it. Now using your imagination try to write a passage based on the title that you have decided to give it. To make it simpler, one sample exercise has already been done. Look below the picture for it.



<http://www.mypcwallpaper.com/wp-content/uploads/2011/02/Nature-green-wallpaper.jpeg>

Accessed on 01/04/11 at 11:24 am. Picture33

Formatted: Right: 0.25"

Solved Exercise

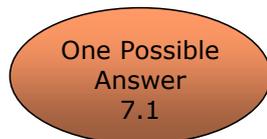
The title that comes to one's mind for the above picture is "Nature".

Here is a short passage on it.

There is something so calm and yet divine in the beauty of nature that it completely enchants us. The double image of the reflection in the water of the green mountain and the abundant waterfall makes us think how natural beauty is twice as beautiful as beauty created by man. Nature is generous and provides us with a vast amount of resources which have been tapped by mankind to satisfy their needs and comforts. But over a period of time it has also led to a misuse of water, land and mineral resources resulting in either their gradual depletion or in pollution. Several environmentalists have expressed concern about the consequences of improper management of our natural resources. We must make a conscious effort to preserve them, otherwise our coming generations will have to face a calamity if these precious resources are not sustained and preserved. If they are lost we would not only deprive our coming generations of the comforts and luxuries that we enjoyed but also lead to climate changes across the globe which could be disturbing.

Exercise to be done by the student

Now look at the picture again and write a paragraph on it. Don't forget to give it a title.



"Mountains"

Nature has a lot to offer to us with its eye-catching beauty. The mountains, valleys, rivers are all a part of nature. There is something so gripping in the beauty of the mountains that it transports me into a different, more calm and peaceful world, everytime I look at them.

When it rains, the beauty of the mountains stands out even more with the lush green trees that are growing all over it. Nothing gives me more delight than going for a vacation to a hill-station to enjoy the beauty of the mountains. Even a few days spent in the quiet environment of a hill-station and walking on the mountain track can be an absolutely blissful experience. Everytime I visit the mountainous region it is a fresh experience in itself and a new colour seems to be added to its breath-taking beauty. The experience cannot be explained in words but can only be experienced when you stand and admire the gigantic peaks, that add to the beauty of the land, irrespective of which place you may visit, to admire the beauty and calmness of the mountains.

Formatted: Right: 0.25"

FILL IN THE BLANKS
7.2

Time: 15
mins

This is an activity that is based on the theoretical knowledge that you have acquired from Units 1-6. Keeping in mind those aspects put your knowledge to test by filling in the blanks with the help of the box given.

Exercise
7.2

intensive reading, the, ineffective, spoken, time-bound , a fault,
inferential reading, informal, lucid, written, space-bound, a, an,

1. Speech is _____, dynamic and transient while writing is _____ and _____, static and permanent.
2. To read quickly in order to get the gist of the content is known as _____.
3. The kind of reading which involves the forming of a conclusion from premises is called _____.
4. _____ words are used with friends or family or people you know well.
5. Once something is _____ down it seems definite, unchangeable and open to criticism, whereas _____ language is fluid and negotiable.
6. _____ listening is one in which the listener shows lack of interest.
7. We use _____ when we expect the listener or reader to be able to identify the thing or person we are talking about, and we use _____, _____ when we don't.
8. The meaning of the root word culpa is _____.
9. Good business letters are written in _____ language.

Formatted: Right: 0.25"

Answers
7.2

1. time-bound, space-bound, time-bound
2. intensive reading
3. inferential reading
4. informal
5. written, spoken
6. ineffective
7. the, a, an
8. a fault
9. lucid

Formatted: Right: 0.25"

**ORDER THE SEQUENCE
CORRECTLY 7.3**

Time: 10
mins

Given below is a set of instructions on how to make tea, but the order is incorrect. Correct the sequence.



Picture 34

http://www.baccanale.co.jp/images/howto_img_tea.jpg

Accessed on 01/04/11 at 11:20 am.

Steps:

1. In the meantime add the amount of sugar required by each person to the separate tea cups.
2. Boil the water.
3. Now stir till the sugar dissolves in each cup.
4. Take a saucepan and measure the desired number of cups of water, depending on the number of cups of tea required. Pour the water into the saucepan. Now place the saucepan on the gas.
5. Now add little quantity of milk to this.
6. The tea is ready to serve.
7. Add some tea leaves to it and let them brew till they give a good orange-brown color.
8. After it has boiled turn off the gas.
9. Place the strainer over each tea cup and pour out the tea from the saucepan into the cups.
10. Let the contents with the added milk boil once.
11. Turn on the gas.

Formatted: Right: 0.25"

Answers
7.3

The correct sequence is given below.

4. Take a saucepan and measure the desired number of cups of water, depending on the number of cups of tea required. Pour the water into the saucepan. Now place the saucepan on the gas.
11. Turn on the gas.
2. Boil the water.
7. Add some tea leaves to it and let them brew till they give a good orange-brown color.
5. Now add little quantity of milk to this.
10. Let the contents with the added milk boil once.
8. After it has boiled turn off the gas.
1. In the meantime add the amount of sugar required by each person in the separate tea cups.
9. Place the strainer over each tea cup and pour out the tea from the saucepan into the cups.
3. Now stir till the sugar dissolves in each cup.
6. The tea is ready to serve.

Formatted: Right: 0.25"

WRITE A STORY FROM THE
PICTURE GIVEN 7.4

Time: 15
mins



Picture 35
http://www.realbollywood.com/news/up_images/11116574.jpg
Accessed on 01/04/11 at 11:20 am.

Exercise
7.4

The picture pasted above is a logo of NGOs or Non Governmental Organizations in which people work on a voluntary basis to support social causes and to help the suppressed, downtrodden and underprivileged sections of society or take up casues to fight for.

There's another image given below. Use this theme to understand what the woman is doing and try to frame a story out of it.

The first sample exercise has been done for you. Attempt the second exercise that follows it, on your own.

Formatted: Right: 0.25"

Hint:



A volunteer
teaching a
young girl.

Picture 36

<http://anweshan.org/images/Teach-India-Kolkata-volunteers-teaching-NGO-children.jpg>

Accessed On 01/04/11 at 11:15 am.

One
Possible
Answer 7.4

Uma Dasgupta had a high-end career with a multi-national company in which she was earning a six figure salary. But somehow for her that was not what she wanted. One day, while she was reading "The Times of India" she came across the Teach India campaign under which anyone who was literate could volunteer to educate underprivileged children of various age groups. She decided to go and meet the recruiters and was offered the job straightaway. She didn't stop to think for a moment and her answer was "yes", for clearly this is what she felt she had always wanted.

So she decided to join them and there was no looking back from there. This was one of the turning points in her life. She still remembers the first day that she spent with a young girl, devoting her attention completely to her. It gave her a lot of happiness to teach the young girl and to hear the girl speak the words that she had learnt, so clearly and confidently. This was good learnt for Uma to know that teaching these poor, underprivileged children is what she would have always wanted to do.

Exercise to be done by the student

Try to search a newspaper, magazine, journal, encyclopedia or any book for a person known for his/her contribution in the field of social work. Try to list his/her contributions, achievements and why you consider that person to be a well-known social worker. One example of a person who has gained popularity amongst the masses in India is Anna Hazare, who has been acknowledged as the face of India's fight against corruption. His achievement lies in the fact that he has been able to take that fight to the corridors of power and has been able to challenge the government at the highest level, which is why the common man and well-known personalities, are supporting him in his struggle against corruption.

Formatted: Right: 0.25"

PRONOUNCING WORDS
7.5

Time: 10
mins

You have spent some time on the exercises based on how to speak aloud. Here is a test that is meant to assess how well you can pronounce. So pronounce the words listed below and cross-check with the answers given on how well you have learnt to pronounce words.

Before you attempt this exercise, have a look at this video on the International Phonetic Alphabet.

[\(Video 2\) International Phonetic Alphabet](#)

[click on this video](#)

http://www.youtube.com/watch?v=AzzUzh_skRE

[Accessed on 22/03/2011 at 2:37pm](#)

Before I ask you to do the exercise, let me first make you understand how to pronounce the sounds of English following the International Phonetic Alphabet conventions. [Click here](#) to listen to the pronunciation of the words according to the International Phonetic Alphabet pronunciation. This will enable you to understand how the words given in the above box are to be pronounced and may help you to some extent in answering the words given in the box below.

Exercise
7.5

Pronounce the words given below by speaking them out aloud.

academy, address, blessing, blonde, bourgeois, bouquet, capacity,
market, jeweller, increment, decisive, obscure

An **audio recording** of the words has been provided along with each answer, which you may listen to after having attempted this exercise.

Formatted: Right: 0.25"

Answers
7.5

ə'kæd əmɪ, ə'dres, 'blesɪŋ, blɒnd, 'bʊəzɪwʌ, bu:'keɪ, kə'pæsɪtɪ, 'mɑ:kɪt, 'dʒu:ələ(r),
'ɪnkɪmənt, dɪ'saɪsɪv, əb'skjʊə(r)

Audio File Ex 7.5

[Click here](#) for the audio recordings of the answers.

WHAT HAVE YOU LEARNT?

Formatted: Right: 0.25"

Having completed this Revision Unit you must have learnt the following things:

- To use your imagination to conceptualize a situation just by looking at a given image. So if you are given an image you should be able to give it a theme and further by giving it a theme you should be able to exercise your imagination to frame a written passage on it.
- Based on the knowledge that you acquired from Units 1-6 you should be able to answer questions on it correctly.
- You should also be able to order a sequence of actions for a prescribed task correctly.
- Pronouncing words correctly and identifying phonetic symbols would have become much easier than before for you. What you have also learnt in the task is how useful these phonetic symbols are for pronouncing a given word correctly.

Links for Images

Picture 32

<http://www.shyamdyechem.com/Shyam%20Dye%20Chem/>

Picture 33

<http://www.mypcwallpaper.com/wp-content/uploads/2011/02/Nature-green-wallpaper.jpeg>

Picture 34

http://www.baccanale.co.jp/images/howto_img_tea.jpg

Picture 35

http://www.realbollywood.com/news/up_images/11116574.jpg

Picture 36

<http://anweshan.org/images/Teach-India-Kolkata-volunteers-teaching-NGO-children.jpg>

Links for Video

Video 2: International Phonetic Alphabet

http://www.youtube.com/watch?v=AzzUzh_skRE

Formatted: Right: 0.25"